

SEND Report and Accessibility Plan Pro-Forma

Special Education Needs and Disability (SEND) Information you will need for the school's website.

You **must publish** an information report on your website about the implementation of your school's policy for pupils with SEN. You should update the report at least annually.

You should update any changes occurring during the year as soon as possible. The report must comply with section 69 of the Children and Families Act 2014, meaning that it must contain:

the 'SEN information' specified in schedule 1 to the [Special Educational Needs and Disability Regulations 2014](#). Statutory guidance on this is contained in paragraphs 6.79 to 6.82 of the [special educational needs and disability code of practice: 0 to 25 years](#)

information on:

- the arrangements for the admission of disabled pupils
- the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
- the facilities you provide to help disabled pupils to access the school
- the plan prepared under [paragraph 3 of schedule 10 to the Equality Act 2010](#) (accessibility plan) for:
 - increasing the extent to which disabled pupils can participate in the school's curriculum
 - improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school
 - improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled

SEND Report

SEND Report	
1	What are the kinds of SEND provision at this school
2	School SEND policies to identify and assess pupils with SEND
3	Information on school policies about providing for SEND pupils
	a. how the school evaluates the effectiveness of its provision
	b. the school's arrangement on admissions, and assessing and reviewing pupils
	c. school's approach to teaching SEND pupils
	d. how the curriculum and learning environment is adapted
	e. additional support that is available to pupils

	f. how the school enables pupils with SEND to engage in the activities of the school including those without SEND; steps to prevent disabled pupils for being disadvantaged
	g. support that is available to improve emotional, mental and social development of pupils and facilities for disabled pupils to access the school
4	Name and Contact details of SEND Co-ordinator
5	Details on expertise and training of staff and how specialist expertise will be secured
6	How equipment and facilities for pupils with SEND will be secured
7	Consulting with parents about and involving parents in the education of their child
8	Consulting with young people with SEND needs and involving them in their education

9	How complaints about SEND provision will be handled
10	How the governing body involved other bodies (health and social services, LA, voluntary organisations) to meet needs of pupils and support families
11	Contact details of support services
12	School arrangements for supporting transfer between phases of education or preparation for adulthood and independent living
13	Information on LA local offer

School Accessibility Plan

Accessibility Plan	
1	How the school will increase the extent to which disabled pupils can participate in the school's curriculum
2	How the school will improve physical environment so as to allow disabled students to take advantage of education and benefits, facilities or services provided by the school
3	How the school will improve delivery of information to disabled students that is readily accessible to other pupils
4	How the school will increase the extent to which disabled pupils can participate in the school curriculum